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**FIT2024 Software engineering practice - Semester 1, 2012**

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FIT2024 Software engineering practice - Semester 1, 2012

This unit develops students understanding of and skills in professional Software Engineering practices at the personal level. Students experience work in a team environment and extend their programming skills by learning a new object oriented language and maintaining a system that is larger than their experience in prior units. Students develop skills in estimating, monitoring, reviewing and reporting on practical projects.

Mode of Delivery

Sunway (Day)

Contact Hours

2 hrs lectures/wk, 2 hrs laboratories/wk

Workload

Students will be expected to spend a total of 12 hours per week during semester on this unit as follows:

- two-hour lecture and
- two-hour tutorial (or laboratory) (requiring advance preparation) and
- up to an additional 8 hours in some weeks for completing lab and project work, private study and revision.

Unit Relationships

Prohibitions

CSE2201, GCO3811, FIT3037

Prerequisites

FIT1007 or FIT1008 or FIT1015 or CSE1303 or CSE1203 or BUS2011 or FIT2034

Chief Examiner

Dr David Squire

Campus Lecturer

Sunway

Thomas O'Daniel
Academic Overview

Outcomes

At the completion of this unit students will have -
A knowledge and understanding of:

• the Personal Software Process and its benefits, including the need for planning, estimation, recording time, product and defect metrics, reviews, and reflection;
• the importance of, and the relationship between, a quality process and a quality product;
• reinforcing and extending their knowledge of OO programming concepts by learning how they are implemented in another programming language;
• the Software Engineers role in software development and maintenance and working with large systems;
• the Team Software Process and how it relates to the Personal Software Process.

Developed attitudes that enable them to:

• develop a positive professional attitude;
• recognise the importance of adhering to software engineering principles in designing and implementing systems;

Developed the skills to:

• make personal estimates and work plans, produce work logs and diaries, produce product and defect metrics, and participate in technical review meetings;
• monitor, reflect upon, and improve their own productivity and effectiveness;
• use a new object oriented programming language to construct systems consisting of many interacting classes;
• analyse, debug and perform maintenance on large existing object-oriented programs.

Demonstrated the communication skills necessary to:

• be able to produce reports on their plans, progress, and reviews;
• be able to work effectively in small teams, and cooperatively with other teams.

Graduate Attributes

Monash prepares its graduates to be:

1. responsible and effective global citizens who:

   a. engage in an internationalised world
   b. exhibit cross-cultural competence
   c. demonstrate ethical values

critical and creative scholars who:

   a. produce innovative solutions to problems
   b. apply research skills to a range of challenges
   c. communicate perceptively and effectively
Assessment Summary

Examination (2 hours): 40%; In-semester assessment: 60%

<table>
<thead>
<tr>
<th>Assessment Task</th>
<th>Value</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Individual Exercises</td>
<td>10%</td>
<td>Weeks 3, 4, 5 and 6</td>
</tr>
<tr>
<td>Team Project</td>
<td>10% + 10% + 15% + 15% = 50%</td>
<td>Stage 1 - P &amp; D - Friday, week 7; Stage 1 - I &amp; T - Friday, week 8; Stage 2 - P &amp; D - Friday, week 10; Stage 2 - I &amp; T - Friday, week 12:</td>
</tr>
<tr>
<td>Examination 1</td>
<td>40%</td>
<td>To be advised</td>
</tr>
</tbody>
</table>

Teaching Approach

Lecture and tutorials or problem classes

This teaching and learning approach provides facilitated learning, practical exploration and peer learning.

Feedback

Our feedback to You

Types of feedback you can expect to receive in this unit are:

- Informal feedback on progress in labs/tutes
- Graded assignments with comments
- Interviews

Your feedback to Us

Monash is committed to excellence in education and regularly seeks feedback from students, employers and staff. One of the key formal ways students have to provide feedback is through SETU, Student Evaluation of Teacher and Unit. The University's student evaluation policy requires that every unit is evaluated each year. Students are strongly encouraged to complete the surveys. The feedback is anonymous and provides the Faculty with evidence of aspects that students are satisfied and areas for improvement.

For more information on Monash's educational strategy, and on student evaluations, see:
http://www.policy.monash.edu/policy-bank/academic/education/quality/student-evaluation-policy.html

Previous Student Evaluations of this unit

Feedback on each assignment submission will be given in the tutorial the week following the submission, by way of mini-interviews.

If you wish to view how previous students rated this unit, please go to
Required Resources

Please check with your lecturer before purchasing any Required Resources. Prescribed texts are available for you to borrow in the library, and prescribed software is available in student labs.

You will need access to:

- **EiffelStudio** - Available for MS Windows, Linux, and Mac OS X
- **TortoiseSVN (for MS Windows only)** - or any other Subversion client
- A tool for creating UML diagrams, such as Visual Paradigm

This software is installed in the computing labs; links to sites where these tools can be downloaded for free will be provided on the unit website. Information about computer use for students is available from the ITS Student Resource Guide in the Monash University Handbook.

Prescribed text(s)

Prescribed texts are available for you to borrow in the library.


## Unit Schedule

<table>
<thead>
<tr>
<th>Week</th>
<th>Activities</th>
<th>Assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td></td>
<td>No formal assessment or activities are undertaken in week 0</td>
</tr>
<tr>
<td>1</td>
<td>Introduction to Eiffel</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>SE &amp; Quality; Eiffel</td>
<td>Tutorials commence</td>
</tr>
<tr>
<td>3</td>
<td>SE Process, PSP; Eiffel</td>
<td>Assessment Task 1 - Exercise 1 due</td>
</tr>
<tr>
<td>4</td>
<td>Specification; Configuration Management</td>
<td>Assessment Task 1 - Exercise 2 due</td>
</tr>
<tr>
<td>5</td>
<td>Project &amp; Quality Management; Testing;</td>
<td>Assessment Task 1 - Exercise 3 due; Hand out Assignment</td>
</tr>
<tr>
<td>6</td>
<td>Writing Test Plans and Test Reports</td>
<td>Assessment Task 1 - Exercise 4 and PIP due</td>
</tr>
<tr>
<td>7</td>
<td>Software Metrics</td>
<td>Stage 1-Planning due</td>
</tr>
<tr>
<td>8</td>
<td>Software Maintenance; Software Design</td>
<td>Stage 1-Implementation due</td>
</tr>
<tr>
<td>9</td>
<td>SQA &amp; Reviews (PSP2)</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>Software Reuse</td>
<td>Stage 2-Planning due</td>
</tr>
<tr>
<td>11</td>
<td>Software Performance</td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>SE Tools</td>
<td>Stage 2-Implementation due</td>
</tr>
<tr>
<td></td>
<td>SWOT VAC</td>
<td>No formal assessment is undertaken SWOT VAC</td>
</tr>
</tbody>
</table>

*Unit Schedule details will be maintained and communicated to you via your MUSO (Blackboard or Moodle) learning system.*
Assessment Requirements

Assessment Policy

Faculty Policy - Unit Assessment Hurdles

Assessment Tasks

Participation

• Assessment task 1

Title:
Individual Exercises

Description:
Four (4) programming exercises will be set in weeks 2 through 5. Each of these four exercises is due at the following week's tutorial, where it will be briefly assessed. It will not be possible to obtain marks for work presented after this time. The exercises are cumulative, so it is vital that students keep up with the schedule.

Students must attend tutorials to submit your work and receive feedback. The exercises are designed to improve object-oriented programming and testing skills, and knowledge of Eiffel, prior to the commencement of the major assignment work. The Personal Software Process (PSP) will be introduced as part of these exercises, and a Process Improvement Proposal (PIP) will be due with the final exercise, which is assessed in week 6.

Weighting:
10%

Criteria for assessment:
Each program will be assessed for correctness with respect to:

♦ its functional specification, as well as
♦ for good programming style and
♦ object-oriented design.

Due date:
Weeks 3, 4, 5 and 6

• Assessment task 2

Title:
Team Project

Description:
Teams will be provided with an existing system written in Eiffel. The project has two (2) stages. In the first stage, they will be required to debug the existing code, and extend it to implement some new functionality. In the second stage further requirements will be added, and students will have to design and implement changes to the system to meet these new requirements. All work must be planned, measured and tested according to the Personal Software Process (PSP). Each stage consists of a software engineering planning and design component, and an implementation component. These components are submitted and marked separately.

♦ Stage 1 - Planning and Design (P&D): 10%
Assessment Requirements

- Stage 1 - Implementation and Testing (I&T): 10%
- Stage 2 - Planning and Design: 15%
- Stage 2 - Implementation and Testing: 15%

**Weighting:**

\[
10 + 10 + 15 + 15 = 50\%
\]

**Criteria for assessment:**

Plans will be assessed for completeness with respect to the requirements and the PSP.

Designs and code will be assessed for:

- completeness with respect to the requirements,
- quality of object-oriented design, and
- coding style.

All PSP metrics and test documentation will be assessed for completeness, accuracy and conformance to PSP guidelines.

The tutor will monitor individual contributions to the group when allocating marks to members of the group.

**Due date:**

- Stage 1 - P & D - Friday, week 7
- Stage 1 - I & T - Friday, week 8
- Stage 2 - P & D - Friday, week 10
- Stage 2 - I & T - Friday, week 12

**Examinations**

- **Examination 1**

  **Weighting:**
  40%

  **Length:**
  2 hours

  **Type (open/closed book):**
  Closed book

  **Electronic devices allowed in the exam:**
  None

**Assignment submission**

It is a University requirement (http://www.policy.monash.edu/policy-bank/academic/education/conduct/plagiarism-procedures.html) for students to submit an assignment coversheet for each assessment item. Faculty Assignment coversheets can be found at http://www.infotech.monash.edu.au/resources/student/forms/. Please check with your Lecturer on the submission method for your assignment coversheet (e.g. attach a file to the online assignment submission, hand-in a hard copy, or use an online quiz).

**Online submission**

If Electronic Submission has been approved for your unit, please submit your work via the VLE site for this unit, which you can access via links in the my.monash portal.
Assessment Requirements

**Extensions and penalties**

Submission must be made by the due date otherwise penalties will be enforced.


**Returning assignments**

Students can expect assignments to be returned within two weeks of the submission date or after receipt, whichever is later.
Other Information

Policies

Monash has educational policies, procedures and guidelines, which are designed to ensure that staff and students are aware of the University’s academic standards, and to provide advice on how they might uphold them. You can find Monash’s Education Policies at: http://policy.monash.edu.au/policy-bank/academic/education/index.html

Key educational policies include:

- Plagiarism (http://www.policy.monash.edu/policy-bank/academic/education/conduct/plagiarism-policy.html)
- Special Consideration (http://www.policy.monash.edu/policy-bank/academic/education/assessment/special-consideration-policy.html)
- Grading Scale (http://www.policy.monash.edu/policy-bank/academic/education/assessment/grading-scale-policy.html)
- Discipline: Student Policy (http://www.policy.monash.edu/policy-bank/academic/education/conduct/student-discipline-policy.html)
- Academic Calendar and Semesters (http://www.monash.edu.au/students/key-dates/)
- Orientation and Transition (http://www.infotech.monash.edu.au/resources/student/orientation/); and
- Codes of Practice for Teaching and Learning (http://www.policy.monash.edu/policy-bank/academic/education/conduct/suppdocs/code-of-practice-teaching-and-learning.html)

Student services

The University provides many different kinds of support services for you. Contact your tutor if you need advice and see the range of services available at www.monash.edu.au/students. For Sunway see http://www.monash.edu.my/Student-services, and for South Africa see http://www.monash.ac.za/current/.

The Monash University Library provides a range of services and resources that enable you to save time and be more effective in your learning and research. Go to http://www.lib.monash.edu.au or the library tab in my.monash portal for more information. At Sunway, visit the Library and Learning Commons at http://www.lib.monash.edu.my/. At South Africa visit http://www.lib.monash.ac.za/.

Academic support services may be available for students who have a disability or medical condition. Registration with the Disability Liaison Unit is required. Further information is available as follows:

- Website: http://monash.edu/equity-diversity/disability/index.html;
- Email: dlu@monash.edu
- Drop In: Equity and Diversity Centre, Level 1 Gallery Building (Building 55), Monash University, Clayton Campus, or Student Community Services Department, Level 2, Building 2, Monash University, Sunway Campus
- Telephone: 03 9905 5704, or contact the Student Advisor, Student Commuity Services at 03 55146018 at Sunway
Reading list

Other texts you might find useful include:


Further Reading: