FIT9030
Systems analysis and design

Unit Guide

Semester 1, 2011

The information contained in this unit guide is correct at time of publication. The University has the right to change any of the elements contained in this document at any time.

Last updated: 27 Feb 2011
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FIT9030 Systems analysis and design - Semester 1, 2011

The unit introduces students to the key principles which underlie the analysis and design of computer-based information systems to support business and other organisational undertakings. It describes the development life cycle of an information system and provides students with an introductory knowledge of the process of information systems development and the techniques used.

Mode of Delivery

Caulfield (Day)

Contact Hours

2 hrs lectures/wk, 2 hrs laboratories/wk

Workload

For on campus students, workload commitments are:

- two-hour lecture and
- two-hour tutorial (or studio) (requiring advance preparation)
- a minimum of 2-3 hours of personal study per one hour of contact time in order to satisfy the reading and assignment expectations
- You will need to allocate up to 5 hours per week in some weeks, for use of a computer, including time for newsgroups/discussion groups.

Off-campus students generally do not attend lecture and tutorial sessions, however, you should plan to spend equivalent time working through the relevant resources and participating in discussion groups each week.

You will need to allocate around 12 hours per week during the semester for this unit

Unit Relationships

Prohibitions

IMS9001, FIT2001

Chief Examiner

Peter O'Donnell

Campus Lecturer
Learning Objectives

At the completion of this unit students will:

- an understanding of the role of information systems in organisations;
- an understanding of some of the techniques used to analyse and design information systems;
- an understanding of the framework used to structure information systems development projects;
- an understanding of when the use of a particular technique is appropriate;
- the attitudes to appreciate the capabilities and limitations of an information system;
- the practical skills to apply some of the analysis and design techniques in a systems development situation;
- have the practical skills to communicate requirements for business functionality of an information system in terms of data required, data storage and processing.

Graduate Attributes

Monash prepares its graduates to be:

1. responsible and effective global citizens who:

   a. engage in an internationalised world
   b. exhibit cross-cultural competence
   c. demonstrate ethical values

critical and creative scholars who:

   a. produce innovative solutions to problems
   b. apply research skills to a range of challenges
   c. communicate perceptively and effectively

Assessment Summary

Examination (3 hours): 50%; In-semester assessment: 50%

<table>
<thead>
<tr>
<th>Assessment Task</th>
<th>Value</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assignment 1a: Draft requirements specification with event table</td>
<td>5%</td>
<td>Midnight, Friday, end of week 6.</td>
</tr>
<tr>
<td>Assignment 1b: Requirements specification</td>
<td>20%</td>
<td>Midnight, Sunday, end of week 9.</td>
</tr>
</tbody>
</table>
Assignment 2: Design specification 25% Midnight, Sunday, end of week 12.

Reflective blog posts Bonus of 3% added to overall assignment mark Your last blog entry can be made anytime before the exam.

Examination 1 50% To be advised

Teaching Approach

Lecture and tutorials or problem classes

This teaching and learning approach provides facilitated learning, practical exploration and peer learning.

Feedback

Our feedback to You

Types of feedback you can expect to receive in this unit are:

- Informal feedback on progress in labs/tutes
- Graded assignments with comments
- Quiz results
- Solutions to tutes, labs and assignments

Your feedback to Us

Monash is committed to excellence in education and regularly seeks feedback from students, employers and staff. One of the key formal ways students have to provide feedback is through SETU, Student Evaluation of Teacher and Unit. The University's student evaluation policy requires that every unit is evaluated each year. Students are strongly encouraged to complete the surveys. The feedback is anonymous and provides the Faculty with evidence of aspects that students are satisfied and areas for improvement.

For more information on Monash's educational strategy, and on student evaluations, see:
http://www.policy.monash.edu/policy-bank/academic/education/quality/student-evaluation-policy.html

Previous Student Evaluations of this unit

If you wish to view how previous students rated this unit, please go to https://emuapps.monash.edu.au/unitevaluations/index.jsp

Required Resources

Students will require access to an "industrial strength" CASE (computer aided software engineering) tool. In 2011, the tool choosen is Visual Paradigm for UML. This product can be downloaded from the Visual Paradigm web site but to run requires a license key. This is available for download from the FIT9030 Moodle-based unit web site or from your tutor.
Students will also require access to traditional personal productivity tools (word processing, graphics and presentation).

**Unit Schedule**

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Activities</th>
<th>Assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>21/02/11</td>
<td></td>
<td>No formal assessment or activities are undertaken in week 0</td>
</tr>
<tr>
<td>1</td>
<td>28/02/11</td>
<td>Introduction to systems analysis and design</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>07/03/11</td>
<td>The context of systems analysis and design</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>14/03/11</td>
<td>Requirements gathering</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>21/03/11</td>
<td>Beginning analysis</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>28/03/11</td>
<td>The traditional or structured approach to analysis</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>04/04/11</td>
<td>Use case modelling</td>
<td>Assignment 1a due</td>
</tr>
<tr>
<td>7</td>
<td>11/04/11</td>
<td>Finishing analysis</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>18/04/11</td>
<td>The nature of good design</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Mid semester break</strong></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>02/05/11</td>
<td>Structured design</td>
<td>Assignment 1b due</td>
</tr>
<tr>
<td>10</td>
<td>09/05/11</td>
<td>Design - use case realisation</td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>16/05/11</td>
<td>The user interface</td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>23/05/11</td>
<td>System interfaces</td>
<td>Assignment 2 due</td>
</tr>
<tr>
<td></td>
<td>30/05/11</td>
<td>SWOT VAC</td>
<td>No formal assessment is undertaken in SWOT VAC</td>
</tr>
</tbody>
</table>

*Please note that these dates may only apply to Australian campuses of Monash University. Off-shore students need to check the dates with their unit leader.

**Assessment Policy**

To pass a unit which includes an examination as part of the assessment a student must obtain:

- 40% or more in the unit's examination, and
- 40% or more in the unit's total non-examination assessment, and
- an overall unit mark of 50% or more.

If a student does not achieve 40% or more in the unit examination or the unit non-examination total assessment, and the total mark for the unit is greater than 50% then a mark of no greater than 49-N will be recorded for the unit.
Assessment Tasks

Participation

• Assessment task 1

Title:
Assignment 1a: Draft requirements specification with event table

Description:
Assignment work in the unit is fully described, along with the assessment criteria, on the assignment page of the Moodle-based unit web site. In this first assignment task you will create a draft of your requirements specification that will include a fully developed event table.

Weighting:
5%

Criteria for assessment:
The criteria used to assess submissions are:

1. Correctness and understanding - there may be more than one "valid" answer in many cases. We will look for answers that reflect understanding of the nature of the system being described.
2. Completeness - that you have addressed all required parts of each assignment.
3. Presentation - that you have presented your answers in a suitably formatted report style.

Due date:
Midnight, Friday, end of week 6.

• Assessment task 2

Title:
Assignment 1b: Requirements specification

Description:
Assignment work in the unit is fully described, along with the assessment criteria, on the assignment page of the Moodle-based unit web site. In this second assignment task you will create a finalise of your requirements specification, this will include a context diagram, an event table, a use case diagram and associated use case narratives and and domain class model.

Weighting:
20%

Criteria for assessment:
The criteria used to assess submissions are:

1. Correctness and understanding - there may be more than one "valid" answer in many cases. We will look for answers that reflect understanding of the nature of the system being described.
2. Completeness - that you have addressed all required parts of each assignment.
3. Presentation - that you have presented your answers in a suitably formatted report style.

Due date:
Midnight, Sunday, end of week 9.
• Assessment task 3

Title: Assignment 2: Design specification

Description: Assignment work in the unit is fully described, along with the assessment criteria, on the assignment page of the Moodle-based unit web site. In this final assignment task you will create a design specification that will include a partial design class model, a sequence diagram, a partial interface design and a database design model.

Weighting: 25%

Criteria for assessment: The criteria used to assess submissions are:

1. Correctness and understanding - there may be more than one "valid" answer in many cases. We will look for answers that reflect understanding of the nature of the system being described.
2. Completeness - that you have addressed all required parts of each assignment.
3. Presentation - that you have presented your answers in a suitably formatted report style.

Due date: Midnight, Sunday, end of week 12.

• Assessment task 4

Title: Reflective blog posts

Description: Reflective blog posts give students the means to reflect their viewpoints about the work they are undertaking and the outcomes they are achieving. They provide students with an opportunity to critically assess themselves and the unit.

Weighting: Bonus of 3% added to overall assignment mark

Criteria for assessment: Blog postings will be assessed based on the number of posts during the semester, and on the extent to which students reflect on their unit-based activities.

Due date: Your last blog entry can be made anytime before the exam.

Remarks: Each student is invited to keep a reflective journal on the Moodle-based unit web site. This blog will provide the opportunity to reflect on the learning that takes place throughout the unit. Each week you will be able to make a new posting to your blog. The blog entries should include a reflection on what has happened in terms of your progress on assignment and tutorial work, your management of the assignment project and its tasks, what lessons have been learned to date and what you (and the staff) could do differently. A page listing all the reflective journals of FIT9030 students will be maintained on the Moodle-based unit web site. To obtain the 3% bonus mark for this task students must complete a minimum of 10 weekly blog entries during the semester. Each blog post will be read and assessed by the chief examiner. To get the 3% bonus 6 of these posts should be assessed as "satisfactory".

The 3% bonus will be added to the assignment component of the mark available for the unit. Note that that component cannot exceed 40%. So, for example, a student who obtained 36/40 for their assignment work who earns the bonus will get 39%. While a
student who got 39/40 would get 40/40 - the maximum available - if they earned the bonus.

For more details, please refer to the Moodle-based unit web site.

Examinations

• Examination 1

Weighting:
  50%

Length:
  3 hours

Type (open/closed book):
  Closed book

Electronic devices allowed in the exam:
  None

Assignment submission

Assignment coversheets are available via "Student Forms" on the Faculty website:
http://www.infotech.monash.edu.au/resources/student/forms/
You MUST submit a completed coversheet with all assignments, ensuring that the plagiarism declaration section is signed.

Extensions and penalties

Submission must be made by the due date otherwise penalties will be enforced.

You must negotiate any extensions formally with your campus unit leader via the in-semester special consideration process:

Returning assignments

Students can expect assignments to be returned within two weeks of the submission date or after receipt, whichever is later

Policies

Monash has educational policies, procedures and guidelines, which are designed to ensure that staff and students are aware of the University's academic standards, and to provide advice on how they might uphold them. You can find Monash's Education Policies at:

Key educational policies include:

• Plagiarism
  (http://www.policy.monash.edu/policy-bank/academic/education/conduct/plagiarism-policy.html)
• Assessment
Student services

The University provides many different kinds of support services for you. Contact your tutor if you need advice and see the range of services available at www.monash.edu.au/students. The Monash University Library provides a range of services and resources that enable you to save time and be more effective in your learning and research. Go to http://www.lib.monash.edu.au or the library tab in my.monash portal for more information. Students who have a disability or medical condition are welcome to contact the Disability Liaison Unit to discuss academic support services. Disability Liaison Officers (DLOs) visit all Victorian campuses on a regular basis.

- Website: http://adm.monash.edu/sss/equity-diversity/disability-liaison/index.html;
- Telephone: 03 9905 5704 to book an appointment with a DLO;
- Email: dlu@monash.edu
- Drop In: Equity and Diversity Centre, Level 1 Gallery Building (Building 55), Monash University, Clayton Campus.

Recommended Reading


