FIT5109
Research topic

Unit Guide

Semester 1, 2011

The information contained in this unit guide is correct at time of publication. The University has the right to change any of the elements contained in this document at any time.

Last updated: 27 Feb 2011
# Table of Contents

**FIT5109 Research topic - Semester 1, 2011**

- Mode of Delivery ................................................................. 1
- Contact Hours ..................................................................... 1
- Workload ........................................................................... 1
- Unit Relationships ................................................................ 1
- Prohibitions ....................................................................... 1
- Prerequisites ...................................................................... 1
- Chief Examiner .................................................................. 1
- Campus Lecturer .................................................................. 1
- Caulfield ............................................................................ 1
- Learning Objectives ......................................................... 2
- Graduate Attributes .......................................................... 2
- Assessment Summary ....................................................... 2
- Teaching Approach ............................................................ 2
- Feedback ............................................................................ 3
  - Our feedback to You ....................................................... 3
  - Your feedback to Us ....................................................... 3
- Previous Student Evaluations of this unit ......................... 3
- Required Resources .......................................................... 3
- Examination material or equipment ................................... 3
- Unit Schedule .................................................................... 3
- Assessment Policy ............................................................. 4
- Assessment Tasks .............................................................. 4
  - Participation ................................................................... 4
  - Examinations ................................................................. 4
  - Assignment submission ................................................ 5
  - Extensions and penalties ................................................ 5
  - Returning assignments .................................................. 5
- Policies .............................................................................. 5
- Student services .............................................................. 5
FIT5109 Research topic - Semester 1, 2011

This unit enables students to pursue a particular topic of research in the fields of information technology, information systems or information management. The research is done under supervision, and provides a chance for a student to pursue a topic of interest that has not been covered in other coursework units, or to build more in-depth knowledge in an area with which they already have some familiarity but desire more knowledge and expertise. Students enrolling in this unit should have the approval of the Head of School or their nominee. Assessment comprises a research paper, project report, or equivalent.

Mode of Delivery

• Caulfield (Day)
• Caulfield (Off-campus)

Contact Hours

Students meet weekly with their supervisors for approximately 30 minutes to set goals and report on achievements and difficulties.

Workload

Weekly meetings with supervisor (or OCL equivalent) will set goals for self-guided investigation and learning.

Unit Relationships

Prohibitions

IMS5037

Prerequisites

Completion of 24 points of graduate units from FIT. Entry to this unit is subject to approval of the Associate Dean Education (ADE), on the advice of the relevant Masters Program Leader. An application form is required.

Chief Examiner

Steve Wright

Campus Lecturer

Caulfield

Steve Wright
Learning Objectives

At the completion of this unit students will:

• gain detailed knowledge and in-depth understanding of a topic of interest to the student; which is not formally taught, but would be regarded as relevant to and enhancing the students studies;
• develop an ability to analyse and synthesise and construct arguments from a range of published sources;
• develop skills at critiquing and evaluating others ideas, opinions and arguments;
• demonstrate a willingness to present ideas for scrutiny to a supervisor;
• demonstrate a willingness and an ability to accept criticism of ideas.;
• appreciate the nature and demands of independent research.
• learn self-reliance and time management skills in order to gain greater independence as a learner;
• learn to work effectively in a close, cooperative relationship with a supervisor.

Graduate Attributes

Monash prepares its graduates to be:

1. responsible and effective global citizens who:
   a. engage in an internationalised world
   b. exhibit cross-cultural competence
   c. demonstrate ethical values

critical and creative scholars who:

   a. produce innovative solutions to problems
   b. apply research skills to a range of challenges
   c. communicate perceptively and effectively

Assessment Summary

Research paper, review, project report or equivalent: 100%

<table>
<thead>
<tr>
<th>Assessment Task</th>
<th>Value</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>To be set by the individual staff member supervising each research topic.</td>
<td>100%</td>
<td>To be negotiated</td>
</tr>
</tbody>
</table>

Teaching Approach

• Research activities
  Students will research an agreed thesis topic under the guidance of their supervisor, and will receive feedback on their progress through regular meetings with their supervisor.
Feedback

Our feedback to You

Types of feedback you can expect to receive in this unit are:

- Graded assignments with comments

Your feedback to Us

Monash is committed to excellence in education and regularly seeks feedback from students, employers and staff. One of the key formal ways students have to provide feedback is through SETU, Student Evaluation of Teacher and Unit. The University's student evaluation policy requires that every unit is evaluated each year. Students are strongly encouraged to complete the surveys. The feedback is anonymous and provides the Faculty with evidence of aspects that students are satisfied and areas for improvement.

For more information on Monash's educational strategy, and on student evaluations, see:
http://www.policy.monash.edu/policy-bank/academic/education/quality/student-evaluation-policy.html

Previous Student Evaluations of this unit

If you wish to view how previous students rated this unit, please go to

Required Resources

To be discussed with the supervisor.

Examination material or equipment

Not applicable

Unit Schedule

<table>
<thead>
<tr>
<th>Week</th>
<th>Date*</th>
<th>Activities</th>
<th>Assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>21/02/11</td>
<td>Students will need to familiarise themselves with the information contained in this unit guide</td>
<td>No formal assessment or activities are undertaken in week 0</td>
</tr>
<tr>
<td>1</td>
<td>28/02/11</td>
<td>To be negotiated with supervisor</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>07/03/11</td>
<td>To be negotiated with supervisor</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>14/03/11</td>
<td>To be negotiated with supervisor</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>21/03/11</td>
<td>To be negotiated with supervisor</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>28/03/11</td>
<td>To be negotiated with supervisor</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>04/04/11</td>
<td>To be negotiated with supervisor</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>11/04/11</td>
<td>To be negotiated with supervisor</td>
<td></td>
</tr>
</tbody>
</table>
**Assessment Policy**

To pass a unit which includes an examination as part of the assessment a student must obtain:

- 40% or more in the unit's examination, and
- 40% or more in the unit's total non-examination assessment, and
- an overall unit mark of 50% or more.

If a student does not achieve 40% or more in the unit examination or the unit non-examination total assessment, and the total mark for the unit is greater than 50% then a mark of no greater than 49-N will be recorded for the unit.

**Assessment Tasks**

**Participation**

- **Assessment task 1**

  **Title:**
  To be set by the individual staff member supervising each research topic.

  **Description:**
  To be set by the individual staff member supervising each research topic.

  **Weighting:**
  100%

  **Criteria for assessment:**
  To be set by the individual staff member supervising each research topic.

  **Due date:**
  To be negotiated

**Examinations**
Assignment submission

Assignment coversheets are available via "Student Forms" on the Faculty website: http://www.infotech.monash.edu.au/resources/student/forms/
You MUST submit a completed coversheet with all assignments, ensuring that the plagiarism declaration section is signed.

Extensions and penalties

Submission must be made by the due date otherwise penalties will be enforced.
You must negotiate any extensions formally with your campus unit leader via the in-semester special consideration process:

Returning assignments

Students can expect assignments to be returned within two weeks of the submission date or after receipt, whichever is later

Policies

Monash has educational policies, procedures and guidelines, which are designed to ensure that staff and students are aware of the University's academic standards, and to provide advice on how they might uphold them. You can find Monash's Education Policies at:

Key educational policies include:

- Plagiarism
  (http://www.policy.monash.edu/policy-bank/academic/education/conduct/plagiarism-policy.html)
- Assessment
- Special Consideration
  (http://www.policy.monash.edu/policy-bank/academic/education/assessment/special-consideration-policy.html)
- Grading Scale
  (http://www.policy.monash.edu/policy-bank/academic/education/assessment/grading-scale-policy.html)
- Discipline: Student Policy
  (http://www.policy.monash.edu/policy-bank/academic/education/conduct/student-discipline-policy.html)
- Academic Calendar and Semesters (http://www.monash.edu.au/students/key-dates/);
  and
- Academic and Administrative Complaints and Grievances Policy
  (http://www.policy.monash.edu/policy-bank/academic/education/management/complaints-grievance-policy.html)

Student services

The University provides many different kinds of support services for you. Contact your tutor if you need advice and see the range of services available at www.monash.edu.au/students The Monash University Library provides a range of services and resources that enable you to save time and be more effective in your learning and research. Go to http://www.lib.monash.edu.au or the library tab in my.monash portal
for more information. Students who have a disability or medical condition are welcome to contact the Disability Liaison Unit to discuss academic support services. Disability Liaison Officers (DLOs) visit all Victorian campuses on a regular basis

- Website: http://adm.monash.edu/sss/equity-diversity/disability-liaison/index.html
- Telephone: 03 9905 5704 to book an appointment with a DLO
- Email: dlu@monash.edu
- Drop In: Equity and Diversity Centre, Level 1 Gallery Building (Building 55), Monash University, Clayton Campus.