FIT3121
Archival systems

Unit Guide

Semester 1, 2011

The information contained in this unit guide is correct at time of publication. The University has the right to change any of the elements contained in this document at any time.

Last updated: 27 Feb 2011
FIT3121 Archival systems - Semester 1, 2011

This unit relates to the fundamental role of recordkeeping professionals in society to provide access to recorded information in the form of essential evidence of social and organisational activity for business, commercial, governmental, social, and cultural purposes. It covers the role of recordkeeping in society and organisations, functional requirements for evidence, the formulation of recordkeeping policy, strategies and tactics, the establishment of recordkeeping regimes, business functional analysis, appraisal and disposal, the development of metadata schemas and their implementation in recordkeeping systems.

Mode of Delivery

- Caulfield (Day)
- Caulfield (Off-campus)

Contact Hours

3 hrs seminar/wk

Workload

Workload commitments are:

- three-hour seminar
- a minimum of 3 hours of personal study per one hour of contact time in order to satisfy the reading and assignment expectations, and contribute to online discussion groups.

Unit Relationships

Prohibitions

FIT5087, IMS3610, IMS5010, LAR3631

Prerequisites

One of FIT2054, IMS2102 or IMS2603 and 12 points of FIT level 2 units or equivalent

Chief Examiner

Sue McKemmish

Campus Lecturer
Learning Objectives

At the completion of this unit students will:

- understand the role of records and archives in organisations and society;
- understand and apply theories and models relating to recordkeeping and archiving;
- be able to specify recordkeeping requirements relating to the creation, management, and accessibility of records as evidence of social and organisational activity in a range of business and social contexts;
- have the skills to develop appraisal and metadata management programs in relation to contemporary and historical recordkeeping systems, including electronic recordkeeping systems; and
- be able to formulate appraisal and metadata management policies, strategies, tactics and tools with reference to international and national standards and best practice.

Graduate Attributes

Monash prepares its graduates to be:

1. responsible and effective global citizens who:
   a. engage in an internationalised world
   b. exhibit cross-cultural competence
   c. demonstrate ethical values

critical and creative scholars who:

   a. produce innovative solutions to problems
   b. apply research skills to a range of challenges
   c. communicate perceptively and effectively

Assessment Summary

Examination (2 hours): 45%; In-semester assessment: 55%

<table>
<thead>
<tr>
<th>Assessment Task</th>
<th>Value</th>
<th>Due Date</th>
</tr>
</thead>
</table>

2
Assignment 1 25%: for on campus students, 20% of the mark (5 marks) is for participation in tutorials

Task 1: 17 March; Task 2: 24 March; Task 3: 31 March; Task 4: 7 April; Task 5: 14 April

Appraisal Exercise 30%: for on campus students, 20% of the mark (6 marks) is allocated for participation in tutorials

12 May

Examination 1 45% To be advised

Teaching Approach

Lecture and tutorials or problem classes

This teaching and learning approach provides facilitated learning, practical exploration and peer learning.

Feedback

Our feedback to You

Types of feedback you can expect to receive in this unit are:

- Informal feedback on progress in labs/tutes
- Graded assignments with comments

Your feedback to Us

Monash is committed to excellence in education and regularly seeks feedback from students, employers and staff. One of the key formal ways students have to provide feedback is through SETU, Student Evaluation of Teacher and Unit. The University's student evaluation policy requires that every unit is evaluated each year. Students are strongly encouraged to complete the surveys. The feedback is anonymous and provides the Faculty with evidence of aspects that students are satisfied and areas for improvement.

For more information on Monash's educational strategy, and on student evaluations, see: http://www.monash.edu.au/about/monash-directions/directions.html
http://www.policy.monash.edu/policy-bank/academic/education/quality/student-evaluation-policy.html

Previous Student Evaluations of this unit

If you wish to view how previous students rated this unit, please go to https://emuapps.monash.edu.au/unitevaluations/index.jsp

Required Resources

No specific software is required for this unit. You will need a browser to access the study materials on MUSO, use electronic resources in the library, and to read and send email.
### Unit Schedule

<table>
<thead>
<tr>
<th>Week</th>
<th>Date*</th>
<th>Activities</th>
<th>Assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>21/02/11</td>
<td>No formal assessment or activities are undertaken in week 0</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>28/02/11</td>
<td>Introduction to FIT3121 Archival Systems</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>07/03/11</td>
<td>Archival Systems, Evidence and Metadata: Key Concepts</td>
<td>Tutorial: Assignment 1 Task 1</td>
</tr>
<tr>
<td>3</td>
<td>14/03/11</td>
<td>Recordkeeping Contexts: Social, Cultural, Legal, Organisational Part 1</td>
<td>Tutorial: Assignment 1 Task 2; Assignment 1 Task 1 due</td>
</tr>
<tr>
<td>4</td>
<td>21/03/11</td>
<td>Recordkeeping Contexts: Social, Cultural, Legal, Organisational Part 2</td>
<td>Tutorial: Assignment 1 Task 3; Assignment 1 Task 2 due</td>
</tr>
<tr>
<td>5</td>
<td>28/03/11</td>
<td>Professional Frameworks Part 1: The Records Continuum Model</td>
<td>Tutorial: Assignment 1 Task 4; Assignment 1 Task 3 due</td>
</tr>
<tr>
<td>6</td>
<td>04/04/11</td>
<td>Professional Frameworks Part 2: Archives in Australia</td>
<td>Tutorial: Assignment 1 Task 5; Assignment 1 Task 4 due</td>
</tr>
<tr>
<td>7</td>
<td>11/04/11</td>
<td>Archival Processes: Appraisal</td>
<td>Tutorial: Assignment 2; Assignment 1 Task 5 due</td>
</tr>
<tr>
<td>8</td>
<td>18/04/11</td>
<td>Archival Processes: Appraisal</td>
<td>Tutorial: Assignment 2</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Mid semester break</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>02/05/11</td>
<td>Archival Processes: Description</td>
<td>Tutorial: Preparation Open Book Exam</td>
</tr>
<tr>
<td>10</td>
<td>09/05/11</td>
<td>Archival Processes: Description</td>
<td>Tutorial: Preparation Open Book Exam; Assignment 2 due</td>
</tr>
<tr>
<td>11</td>
<td>16/05/11</td>
<td>Archival Processes: Access and Use</td>
<td>Tutorial: Preparation Open Book Exam</td>
</tr>
<tr>
<td>12</td>
<td>23/05/11</td>
<td>Archival Processes: Access and Use</td>
<td>Tutorial: Preparation Open Book Exam</td>
</tr>
<tr>
<td></td>
<td>30/05/11</td>
<td>SWOT VAC</td>
<td>No formal assessment is undertaken in SWOT VAC</td>
</tr>
</tbody>
</table>

*Please note that these dates may only apply to Australian campuses of Monash University. Off-shore students need to check the dates with their unit leader.

### Assessment Policy

To pass a unit which includes an examination as part of the assessment a student must obtain:

- 40% or more in the unit's examination, and
FIT3121 Archival systems - Semester 1, 2011

- 40% or more in the unit's total non-examination assessment, and
- an overall unit mark of 50% or more.

If a student does not achieve 40% or more in the unit examination or the unit non-examination total assessment, and the total mark for the unit is greater than 50% then a mark of no greater than 49-N will be recorded for the unit.

Assessment Tasks

Participation

On campus students are expected to participate in all tutorial components of the seminar. 10% of the marks for each Assignment are allocated to this requirement.

- **Assessment task 1**
  
  **Title:** Assignment 1
  
  **Description:** There are five email discussion topics, worth 5% each. A detailed assignment specification will be provided.
  
  **Weighting:** 25%: for on campus students, 20% of the mark (5 marks) is for participation in tutorials
  
  **Criteria for assessment:** Criteria for assessment will be provided in the assignment specification.
  
  **Due date:** Task 1: 17 March; Task 2: 24 March; Task 3: 31 March; Task 4: 7 April; Task 5: 14 April

- **Assessment task 2**
  
  **Title:** Appraisal Exercise
  
  **Description:** A detailed assignment specification will be provided.
  
  **Weighting:** 30%: for on campus students, 20% of the mark (6 marks) is allocated for participation in tutorials
  
  **Criteria for assessment:** See assignment specification.
  
  **Due date:** 12 May

Examinations

- **Examination 1**
  
  **Weighting:** 45%
  
  **Length:** 2 hours
  
  **Type (open/closed book):** Open book
Electronic devices allowed in the exam: None

Assignment submission

Assignment coversheets are available via "Student Forms" on the Faculty website: http://www.infotech.monash.edu.au/resources/student/forms/
You MUST submit a completed coversheet with all assignments, ensuring that the plagiarism declaration section is signed.

Extensions and penalties

Submission must be made by the due date otherwise penalties will be enforced.


Returning assignments

Students can expect assignments to be returned within two weeks of the submission date or after receipt, whichever is later.

Referencing requirements

In Assignment 2 students are required to follow a standard referencing guide for citations and reference lists.

Policies

Monash has educational policies, procedures and guidelines, which are designed to ensure that staff and students are aware of the University's academic standards, and to provide advice on how they might uphold them. You can find Monash's Education Policies at: http://policy.monash.edu.au/policy-bank/academic/education/index.html

Key educational policies include:

- Plagiarism (http://www.policy.monash.edu/policy-bank/academic/education/conduct/plagiarism-policy.html)
- Special Consideration (http://www.policy.monash.edu/policy-bank/academic/education/assessment/special-consideration-policy.html)
- Grading Scale (http://www.policy.monash.edu/policy-bank/academic/education/assessment/grading-scale-policy.html)
- Discipline: Student Policy (http://www.policy.monash.edu/policy-bank/academic/education/conduct/student-discipline-policy.html)
- Academic Calendar and Semesters (http://www.monash.edu.au/students/key-dates/)
- Orientation and Transition (http://www.infotech.monash.edu.au/resources/student/orientation/); and
Student services

The University provides many different kinds of support services for you. Contact your tutor if you need advice and see the range of services available at www.monash.edu.au/students The Monash University Library provides a range of services and resources that enable you to save time and be more effective in your learning and research. Go to http://www.lib.monash.edu.au or the library tab in my.monash portal for more information. Students who have a disability or medical condition are welcome to contact the Disability Liaison Unit to discuss academic support services. Disability Liaison Officers (DLOs) visit all Victorian campuses on a regular basis

- Website: http://adm.monash.edu/sss/equity-diversity/disability-liaison/index.html;
- Telephone: 03 9905 5704 to book an appointment with a DLO;
- Email: dlu@monash.edu
- Drop In: Equity and Diversity Centre, Level 1 Gallery Building (Building 55), Monash University, Clayton Campus.

Recommended texts:


Purchase of this book is strongly recommended. It is available from the CITSU Bookshop, Monash University. You can order via post (28 Sir John Monash Drive, Caulfield East, Vic 3145), telephone (9571 3277), fax (9563 5948) or email (orders@citsu.bookshop.com.au).

Other references:
Electronically delivered course notes, resource material and internet references will be provided during the course, available from the unit website.
Books and electronic material available through the Caulfield campus library will be made available from a unit reading list

Articles from the following journals are frequently cited:

- Archival Science
- Archivaria (journal of the Association of Canadian Archivists)
- Archives and Manuscripts (journal of the Australian Society of Archivists)
- iQ: the RMAA Quarterly [previously called Informaa] (journal of the Records Information Management Association of Australasia)

Keeping up to date with the professional literature is an essential component of working in any field. It is recommended that you check on the availability of the key journals listed above via the Monash Library or at a library in your area. It is also recommended that you consider subscribing to Archives and Manuscripts. It will be assumed throughout this unit that you have access at least to Archives and Manuscripts.