

FIT4002 Software engineering studio project

Unit Guide

Semester 2, 2010

The information contained in this unit guide is correct at time of publication. The University has the right to change any of the elements contained in this document at any time.

Last updated: 13 Jul 2010

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Chief Examiner:

Dr Sita Ramakrishnan

Senior Lecturer Phone: +61 3 990 58689 Fax: +61 3 990 55159

Lecturer(s) / Leader(s):

Clayton

Sita Ramakrishnan - Semester 2 2010

Peter Tischer - Semester 1 2010

Additional communication information:

Dr Peter Tischer, Bldg 63, Office in Level 1, Clayton Campus

peter.tischer@infotech.monash.edu.au

Dr Sita Ramakrishnan

Bldg 63, Rm 119, Clayton Campus

sitar@infotech.monash.edu.au

Introduction

Students will undertake a large project and work in groups on a software project for a client. The client may be internal to Monash or from the industry or research organisation. In general, projects involve all aspects of the system development lifecycle. Groups are responsible for their own project management, with guidance from a supervisor.

Software Engineering Studio unit is a 12 point, full year unit. Students have a lecture/seminar series scheduled for 2 hours / week plus other activities as outlined in the assessment details. Students undertake most of their team work in the MUSE Studio lab.

Unit synopsis

Students will undertake a large project and work in groups on a software project for a client. The client may be internal to Monash or from the industry or research organisation. In general, projects involve all aspects of the system development lifecycle. Groups are responsible for their own project management, with guidance from a supervisor. Some projects will warrant students working in pairs or individually.

Learning outcomes

At the completion of this unit students will have:

- experience of all stages in the development of a SE project
- experience of the role and responsibilities of clients and developers in a SE project
- understanding of the way in which computer systems are designed, developed and implemented;
- understanding of the role of methodologies, tools and techniques;
- understanding of the processes and components of a quality system;
- ability to adopt a systematic and professional approach to the production of quality computer systems;
- understandig of ethical behaviour;
- ability to plan and manage the full range of activities in an SE project;
- ability to work productively in a team and individually;
- ability to communicate effectively with clients and users;
- ability to develop and deliver on time a computer system that meets the specified requirements.

Contact hours

2 hrs lectures/wk

Workload

For SE Studio unit, workload commitments are for 2 semesters of study:

- two-hour lecture/seminar series
- laboratory assessment on ongoing basis as per milestones & hurdles given in the assessment component (requiring advance preparation)
- a minimum of 2-3 hours of personal study per one hour of contact time in order to satisfy the reading and assignment expectations.
- 1 group presentation & assessment interviews (grp & individual) per semester
- You will need to allocate up to 5 hours per week in some weeks

Unit relationships

Prerequisites

FIT3077 or CSE3308 and one of FIT2002, FIT3086 or BUS2176

Prohibitions

<u>CSE4002</u>

Teaching and learning method

Teaching approach

Full year Team Project sourced from the industry.

Students work usually in teams of 4-5.

Teaching/Learning in terms of seminars from the Lecturer to assist with the SE project development. Details laid out in the handbook available on the MUSO site regarding expectations & responsibilities from the supervisor, client & student side. Milestones are spelt out in the handbook which needs to be adhered to warrant marks for individuals & teams.

Timetable information

For information on timetabling for on-campus classes please refer to MUTTS, <u>http://mutts.monash.edu.au/MUTTS/</u>

Tutorial allocation

On-campus students should register for tutorials/laboratories using the Allocate+ system: http://allocate.its.monash.edu.au/

Unit Schedule

| Week | Date* | Торіс | Study guide | Key dates |
|------|----------|---|---|---|
| 1 | 19/07/10 | sem 1: Welcome to Unit/Admin/Team selection/Project selection. sem 2 - Update on Project status from student teams. Lecturer - to set the ground rules for sem 2 | Lectures/Seminars resources online on MUSO | sem 2: Hurdle - Update on Project status |
| 2 | 26/07/10 | sem1: IEEE Standards for SRS, QA, Test plans; Sem 2- Agile method talk | see MUSO for IEEE Standards to be used in the Projects | fortnightly team meeting with supervisor |
| 3 | 02/08/10 | sem1: proj management; SVN; Sem 2- regular class seminar series | Notes on unit site in MUSO | sem 1 & 2: Progress report fortnightly odd weeks except week 1, sem1 & week 13 sem 2; sem 1- indiv. seminar preference to Lecturer; prelim. proj. plan(PMP); |
| 4 | 09/08/10 | sem 1: Function Point; Test oriented dev; Sem 2- seminar series, hurdles/milestones checks | | fortnightly team meeting with supervisor; |
| 5 | 16/08/10 | sem 1: Requirement Engineering; Sem 2- seminar series, hurdles/milestones checks | | Penultimate PMP; Legal agreements signed by client |

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|----|----------|---|---|
| | | | &students group peer assessment; Prelim. software req.; Preliminary Project Management Report |
| 6 | 23/08/10 | sem 1: Software process; Sem 2- seminar series, hurdles/milestones checks | fortnightly team meeting with supervisor |
| 7 | 30/08/10 | sem 1: class seminar series by Lecturer/student teams; sem 1 & 2 : SE Project | sem 1: prelim software prototype; |
| 8 | 06/09/10 | sem 1: class seminar series by Lecturer/student teams; sem 1 & 2: SE Project | fortnightly team meeting with supervisor |
| 9 | 13/09/10 | sem 1: class seminar series by lecturer/student teams; sem 1 & 2:SE Project | sem 1: penultimate SRS; software walk through; |
| 10 | 20/09/10 | sem 1: class seminar series by lecturer/student teams; sem 1 & 2:SE Project | fortnightly team meeting with supervisor; |
| | | Mid semester break | |
| 11 | 04/10/10 | sem 1: class seminar series by lecturer/student teams; sem 1 & 2:SE Project | sem 1: Final PMP & SRS; Individual SWEBOK Interview in sem 1 & 2 week10-11; |
| 12 | 11/10/10 | sem 1: class seminar series by lecturer/student teams; sem 1 & 2:SE Project | Group presentation of project |
| 13 | 18/10/10 | sem 1 & 2: SE Project | fortnightly team meeting with supervisor |

*Please note that these dates may only apply to Australian campuses of Monash University. Off-shore students need to check the dates with their unit leader.

Improvements to this unit

Monquest evaluation is planned.

Unit Resources

Prescribed text(s) and readings

Please refer to the Recommended text list below as there are no set texts that students must purchase for this unit.

Recommended text(s) and readings

Relevant Journal Articles and Conference Proceedings depending on the project chosen.Gilb T and Graham D, Software inspection, Addison-Wesley, 1993Humphrey W, Managing the software process, Addison-Wesley, Pfleeger S.L., Software Engineering Theory and Practice, Prentice Hall 2001Somerville I.S., Software Engineering Addison Wesley 2001Sallis P, Tate G and MacDonell S, Software Engineering: Practice, Management, Improvement, Addison-Wesley, 1995Humphrey W, Introduction to the Personal Software Process, Addison Wesley 2000Pressman R.S., Software Engineering, A Practitioner's approach, Fifth Ed., McGraw Hill, 2001Maciaszek, Requirements Analysis and System Design: Developing Information Systems with UML 2001, Prentice-Hall, 2001Stiller, Project-based Software Engineering, Prentice-Hall, 2001

Required software and/or hardware

customised SE lab called MUSE lab at Clayton with the standard lab image plus high end software engineering & testing tools from IBM/Rational, Websphere software from IBM, Testing tools from Compuware. Open source tools such as Eclipse, Junit & coverage testing tools

Study resources

Study resources we will provide for your study are:

FIT4002 is a final year capstone project which runs over 2 semesters.

You can access MUSO and Blackboard via the portal (http://my.monash.edu.au).

weekly lecture/seminar series topics are also available at the site.

Hurdle dates, Milestones, Interviews, Presentations, Reports due dates/weeks are available on the website above.

Assessment

Overview

Assignments: 100%

Faculty assessment policy

To pass a unit which includes an examination as part of the assessment a student must obtain:

- 40% or more in the unit's examination, and
- 40% or more in the unit's total non-examination assessment, and
- an overall unit mark of 50% or more.

If a student does not achieve 40% or more in the unit examination or the unit non-examination total assessment, and the total mark for the unit is greater than 50% then a mark of no greater than 49-N will be recorded for the unit.

Schedule of Deliverables

While the software life cycle, process and organisation may be different for each project, overall milestones, hurdles and timelines are the same for grading and external project tracking by the unit leader and the academic supervising the project. Some of the assessed deliverables are 'major' efforts and most are group efforts and therefore need to be developed incrementally. To cater for different processes and life cycles, we refer to multiple versions of key milestone documents and product releases: our terminology distinguishes an *Preliminary Version*, a *Penultimate Version* and a *Final Version*. The preliminary and penultimate versions are assessed as a major assessment item in the first and second semester, respectively. They are also the basis for client sign-off before the end of the respective semester. Further improvements will then refine some of these documents and software packages until the end of the respective semester.

Depending on the agreed process (which may differ from project to project) and possibly depending on agreements with the client, subsequent revisions will be very rare and must be approved by a rigorous revision control protocol, where any ramifications, in terms of further work and resources implied must be considered carefully beside the desirability of the change from the viewpoint of the client, and must be balanced against the original plan and other tasks still planned.

In any event the penultimate version is going to be the key deliverable for the purposes of hurdle requirements and also for client sign-off on the major project results in second semester.

Hurdle PointsAttendance in lectures and seminars (held in the scheduled lecture hours) is mandatory and will be recorded. Many lectures and seminars are for training purposes in group collaboration, project management, methods and tools.

Regular supervision meetings and progress reports are hurdle points. Meetings and hurdle deliverables follow a weekly or fortnightly pattern.

In addition, some assessable items must be delivered at a particular hurdle point (a) to define major group work in achievable chunks and (b) for the supervisor to provide early feedback and help steer group work in the right direction.

Hurdle Requirements

The individual student must miss no more than 3/12 meetings and no more than 3/12 lectures. Moreover, the group must not deliver late more than 2/6 progress reports in each semester and not more than 2/6 specific hurdles.

Finally, in order to pass the subject, a student must achieve at least 32/65 project marks and 17/35 individual marks.

Milestones

Beside final deliverables, milestones include one-on-one interviews, group walkthroughs, public presentations and seminars (given to all students and supervisors).

Walkthroughs

Walkthroughs are conducted in the MUSE Studio or elsewhere in a meeting with the supervisor and/or the client. Your are required to demonstrate your prototype (1. semester) or product (2. semester) and walk the supervisor and/or client through parts of the accompanying code and design documents (1. semester) or through code and test suite (2. semester) with the help of your development tools.

Since these are installed in the MUSE Studio, you will typically use the MUSE Studio for the walkthrough. The walkthrough is a group effort. Every group member gets the same time allocated for presenting one part or aspect of the system - typically but not necessary her/his own part in the project. The individual mark will reflect the knowledge of the system as displayed by the individual, their presentation skills and handling of questions etc. The group mark reflects the overall merits of the system as demonstrated and presented by all.

Interviews

SWEBOK interviews are short oral exams (15 min) typically conducted in the exam period by a panel of two supervisors. Your supervisors may be prepared to schedule the interview prior to the exam period. SWEBOK interviews make up a major part of your individual marks in this subject.

The interviews are conducted individually and assess your individual knowledge of the project and the application of the Software Engineering Body of Knowledge (SWEBOK) to the project. Since the interviews are short, not all of the SWEBOK can be tested in each interview. The supervisor will randomly pick relevant topics. **You must be prepared for every SWEBOK topic** since you may be examined on any SE knowledge and your skills in applying this knowledge. For example the supervisor may examine your detailed knowledge of the project documents and solutions, define hypothetical changes to your project requirements and ask you to modify your current project solution, or, if s/he so chooses, ask you to demonstrate your practical skills with tools in the MUSE Studio.

Prepare well and revisit your SE textbooks. You are not allowed to use the text book during the interview. However you are allowed to bring your project documents along. I suggest your project keeps one complete set of documents as a binder for this purpose.

The best preparation for the interview is a review of your SWEBOK knowledge BEFORE you perform the corresponding task prior to the interview. Then - come the interview - you will be best prepared to briefly summarise the relevant knowledge, discuss how this is manifested in the project and detail the relevant project artifact (document or software etc).

Individual SeminarStudents give a seminar (approximately 20min plus 5min Q&A time) on a topic of advanced technology. The topic is chosen and assigned by the unit lecturer after students nominate

themes of interest - typically of interest to the project. 5. Group Marks

Group marks are given for group deliverables and adjusted according to the individual contribution. The latter is defined by a *contribution factor* as per supervisor assessment of the each project member. The contribution factor is measured in percentage points, i.e., it is given as a mark out of 100. The group peer assessment (per semester) will also be considered by the supervisor in assessing the individual project contribution.

The following adjustment formula will be used $Max(30, N \times G \times C)$, where N is the number of project members, G the group mark and C the contribution percentage.

Example 1: Project W achieves full marks of 30 in semester 1 with even contribution of 20% per team member. Each team member will get a group mark of 30.

Example 2: Project X might attract 15 group marks (of the total of 30 marks). Project X has 5 project members contributing 10%, 10%, 20%, 30% and 30% respectively. Then their respective marks will be scaled accordingly to 7.5, 7.5, 15, 22.5 and 22.5 marks.

Example 3: Project Y might attract 15 group marks (of the total of 30 marks in semester 1). The project has 5 project members contributing 0%, 0%, 0%, 0% and 100% respectively. Then their respective marks will be adjusted accordingly to 0, 0, 0, 0, 30 marks.

Example 4: Project Z attracts 6 group marks (of 30). The project has 5 project members contributing 0%, 0%, 0% and 100% respectively. Then their respective marks will be scaled accordingly to 0, 0, 0, 0, 30 marks.

For more details: see MUSO site for more details

Assignment tasks

Assignment coversheets

Assignment coversheets are available via "Student Forms" on the Faculty website:

http://www.infotech.monash.edu.au/resources/student/forms/

You MUST submit a completed coversheet with all assignments, ensuring that the plagiarism declaration section is signed.

Assignment submission and return procedures, and assessment criteria will be specified with each assignment.

Assignment submission and preparation requirements will be detailed in each assignment specification. Submission must be made by the due date otherwise penalties will be enforced. You must negotiate any extensions formally with your campus unit leader via the in-semester special consideration process: http://www.infotech.monash.edu.au/resources/student/equity/special-consideration.html

Assignment task 1

Title:

FIT4002 is a full year unit worth 100. sem 1 & 2 each worth 50marks. Hurdles must be met as well as Milestones which are worth marks. Due dates are prior to class on the week assigned for assessments. The milestones on MUSO site includes weeks for both sem 1 & 2.

Description:

Full year Project

Please refer to FIT4002 handbook on the Blackboard site for the unit for complete description of the unit and a tabular detail of the criteria for assessment.

Weighting:

| Cuiton | 100% | sessment: | | | |
|--------|--|--------------------------|------------|----------------------|-------------------|
| Criter | Sem 1 | | o Marks Iı | ndiv Ma | arks Assessed |
| | as anno | | 5 | Lect, superv & peers | |
| | 10 | Software Walkthrough | 5 | 5 | Supervisor |
| | 10-12 | Grp Presentation Project | 10 | | Lecturer & superv |
| | 11-13 | IndivSWEBOK Interview | , | 10 | Supervisor panel |
| | 11 | Final PMP and SRS | 15 | | |
| | TOTAL (50) Sem 2 | | 30 | 20 | |
| | | | | | |
| | 10 | Software Walkthrough | 5 | 5 | Supervisor |
| | 10-12 G | Grp Presentation Project | 10 | | Lecturer & superv |
| | 11-13 IndivSWEBOK Interview 11Final Product and Report TOTAL (50) | | | 10 | Supervisor panel |
| | | | 20 | | |
| | | | 35 | 15 | |
| Due d | late: | TOTAL (100) | 65 | 35 | i |

see weeks due above

Assignment task 2

Title:

Attendance mandatory for classes - see hurdle page on MUSO for this unit.

Description:

see hurdle page on Blackboard (MUSO) site.

Weighting:

see hurdle page on blackboard for details weighting details

Criteria for assessment:

Please refer to FIT4002 handbook on the Blackboard site for the unit for criteria for assessment.

Due date:

attendance mandatory

Due dates and extensions

Please make every effort to submit work by the due dates. It is your responsibility to structure your study program around assignment deadlines, family, work and other commitments. Factors such as normal work pressures, vacations, etc. are not regarded as appropriate reasons for granting extensions. Students are advised to NOT assume that granting of an extension is a matter of course.

Students requesting an extension for any assessment during semester (eg. Assignments, tests or presentations) are required to submit a Special Consideration application form (in-semester exam/assessment task), along with original copies of supporting documentation, directly to their lecturer within two working days before the assessment submission deadline. Lecturers will provide specific outcomes directly to students via email within 2 working days. The lecturer reserves the right to refuse late applications.

A copy of the email or other written communication of an extension must be attached to the assignment submission.

Refer to the Faculty Special consideration webpage or further details and to access application forms: <u>http://www.infotech.monash.edu.au/resources/student/equity/special-consideration.html</u>

Late assignment

Assignments received after the due date will be subject to a penalty of 5% per day, including weekends. Assignments received later than one week (seven days) after the due date will not normally be accepted.

Return dates

Students can expect assignments to be returned within two weeks of the submission date or after receipt, whichever is later.

Appendix

Please visit the following URL: <u>http://www.infotech.monash.edu.au/units/appendix.html</u> for further information about:

- Continuous improvement
- Unit evaluations
- Communication, participation and feedback
- Library access
- Monash University Studies Online (MUSO)
- Plagiarism, cheating and collusion
- Register of counselling about plagiarism
- Non-discriminatory language
- Students with disability
- End of semester special consideration / deferred exams